College-Wide Committee on Summer Programming (CCSP)  
Committee Meeting, 1:AY18-19   
Thursday, September 13, 2018 3:00pm - 4:00pm

1. Recap ***(20 minutes)***
   1. Review Summer Report (actuals)
      1. Input on elements reported – what/who is missing? What should be added?
         * Received a lot of data points, not all of which related to each other
         * Some numbers are down from 2017; however, do numbers judge a successful summer?
           + Anita Pariseau: numbers can’t explain everything and also don’t necessarily indicate a decline
         * Only existing survey about summer activities is the Career Center’s annual survey, which has currently received a low response rate
           + Asks questions about what students did during the summer (on-campus vs off-campus, if they did an internship/job/training, if they took a summer course at CC)
           + Possibility of asking about satisfaction in surveys—how would we do this? Are we asking about satisfaction through CC, or general satisfaction with students’ summer experiences?
           + Responses could be shared with advisors, which they in turn could use to connect the dots moving forward
           + Shay Goldberg: Potential for survey requirement—students who took summer blocks can’t receive their course grade until they fill out the summer evaluation? Or students can’t register for second semester classes until they do so?
           + Beginning to ask students what they think would be valuable and potentially providing opportunities for networking and mutual support
         * Pedro de Araujo: many data points on the survey are connected with each other; if one data point is down, it is likely that correlating ones will be down as well
           + Dividing the numbers of students engaged in a class may reflect different results than simply looking at overall enrollment numbers
           + If we are trying to build a nationally recognized summer, we need to define what that means
         * Paul Buckley: one way to become nationally recognized is to tell the story ourselves; some of the ways of recognition are to submit a proposal and then potentially receive acceptance, publication, etc.
           + What distinct summer experiences are we providing that other schools are not? One advantage is the uniqueness of the block plan.
         * Erin Hannan: there should be some way of finding out students’ experiences in specific programs, which could then become part of the proposal that would be publicly shared—based on something besides numbers
           + Surveying other summer programs would be important in order to ask the right questions in surveys, both to have a sense of what we’re looking for and to be able to see what emerges
           + Is there some form of additional measurement to show how the campus environment is being used to meet the other strategic plans initiatives?
         * The majority of our peer schools don’t have a summer session program—our peers in terms of summer programming are not necessarily schools similar to us in population
         * Programs in relation to specific audiences: what are our priorities?
         * Taking those categories and getting as many layers as possible: building communities, cultural enrichment, etc. (all areas of success, moves away from looking solely at the numbers)
         * Erin Hannan: Have we built a community for the students who are remaining on campus and creating connections with them for the community? Are we enriching experiences for both current students and potential future CC students?
         * Lisa Schwartz: Our goal is to allow students various opportunities, even if not all attend—goal to make these opportunities the culture of the college during the summer
         * Paul Buckley: some people are intentionally trying to make summer low-activity in order to use their time for planning and evaluation, staff training, or professional development
           + Reflection of this “down time” in the summer analysis; summer doesn’t have to be constantly busy
         * Pedro de Araujo: leadership will still want to see some numbers, yet some of these numbers can fall under the categories we have discussed (both qualitative and quantitative)
         * Megan Nicklaus: Recognition that we are not a good self-reporting campus, therefore numbers are not entirely reflective and reporting is on a class-specific basis
         * Majority of CC students are not on campus or in the Springs, so we rely on self-reporting in order to receive accurate numbers
         * Pedro de Araujo: Longitudinal arc—creating a process by which we can collect this information, which we can also use in the future to make better decisions about what we do
         * Summer class evaluations could be used to measure satisfaction—potential difficulty of viewing these
      2. Are these the best metrics or what data should we be tracking?
2. Review CCSP Website ***(10 minutes)***
   1. Do we see this website as a committee-focused site, e.g. DEAB site <https://www.coloradocollege.edu/other/deab/> or as a gateway to all summer programming, e.g. Funding Opportunities page <https://www.coloradocollege.edu/other/studentfunding/>
   2. Depending on decision, what to do with reports & data? What elements are needed?
3. **Brainstorm**: Building off previous cross-campus meetings (Lyrae’s Strategic Plan Refresh, Student Life’s Co-Curricular Meeting) where does summer align? ***(20 minutes)***
   1. Opportunities / areas for the summer term to better support/collaborate with on-campus initiatives
   2. Any proposals connect with members’ work?
   3. Does the summer term provide space for connections between any ideas or current activities?
      1. “Summer Half Block” – 9 instruction days, specific subject matter that will springboard students into summer jobs/internships, e.g. Excel Intro, Grant Writing, etc.
      2. Other high-demand and/or linked subject matter that could help inform students’ summer work?
   4. Jill and Alan will be a charge for summer programming,
      1. What departmental goals do you have that can inform their discussions?
      2. What priorities can be addressed in the summer?
4. Set winter meeting ***(5 minutes)***
5. Updates ***(5 minutes)***
   1. 0.5 unit courses offered in Summer Session 2018

College-Wide Committee on Summer Programming Members:

* Anita Pariseau  
  Director of Alumni and Family Relations &   
  Assistant Vice President for Advancement
* Lisa Schwartz

Student Collaborative Research Program Coordinator

* Gina Spiers

Assistant Director, Summer Music Festival

* Rochelle Taylor  
  Room Assignment & Conference Manager
* Grace Gittell, Class of 2020
* Shay Goldberg, Class of 2020
* Jim Burke

Director of Summer Session, Chair

* Pedro de Araujo  
  Associate Dean of the College & Associate Professor of Economics
* Dr. Paul Buckley

Assistant Vice President & Director of the Butler Center

* Dr. Drew Cavin  
  Director of the Office of Field Study
* Erin Hannan  
  Director at Colorado Springs Fine Arts Center at Colorado College
* Megan Nicklaus

Career Center Director